# College of Education edTPA Evaluation Record Sheet

# Phase 4: Middle Childhood Mathematics

Student Name:	ID#:	Major:	
Planning Rubrics			
Rubric 1: Planning for Mathematical Understandings			
Level			
Rubric 2: Planning to Support Varied Student Learning Needs			
Level			
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning			
Level			
Rubric 4: Identifying and Supporting Language Demands			
Level			
Rubric 5: Planning Assessments to Monitor and Support Student Learning			
Level			
Instruction Rubrics			
Rubric 6: Learning Environment			
Level			
Rubric 7: Engaging Students in Learning			
Level			
Rubric 8: Deepening Student Learning			
Level			
Rubric 9: Subject-Specific Pedagogy: Using Re	presentations		
Level			
Rubric 10: Analyzing Teaching Effectiveness			
Level			

## Assessment Rubrics

#### **Rubric 11: Analysis of Student Learning**

Level

### Rubric 12: Providing Feedback to Guide Learning

Level

#### **Rubric 13: Student Use of Feedback**

Level

# Rubric 14: Analyzing Students' Language Use and Mathematics Learning

Level

#### **Rubric 15: Using Assessment to Inform Instruction**

Level

**Optional Comments:** 

Pass/Fail:

**Overall Score:** 

Faculty Signature:

Date: